

Título del proyecto: **PICTURE DICTIONARY IN ENGLISH**

Países fundadores: **Spain & Turkey**

Fecha proyecto: **30/09/2021**

**DATOS DEL CENTRO ESPAÑOL**

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Datos del Director:

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**PERFIL DEL CENTRO ESPAÑOL**

**Grupo de edad:** de 3 a 8 años  
**Zona:** n/a

**DATOS DE LA PERSONA QUE SE REGISTRA**

**Nombre:** José Luis **Apellidos:** Pons

## DESCRIPCIÓN DEL PROYECTO

<b>Title:</b>	PICTURE DICTIONARY IN ENGLISH
<b>Language:</b>	English, español, hrvatski, polski, slovenščina, Türkçe
<b>Age range:</b>	6 a 8
<b>Subjects:</b>	Art, Foreign Languages, Primary School Subjects
<b>Vocational Subjects:</b>	no disponible
<b>Tools:</b>	no disponible
<b>Description:</b>	<p>The project is about creating a Picture Dictionary of English, but also including other languages ( those languages which are spoken in the countries which are participating ). It will be a cooperative work to be carried out by students of 1st Grade and/or 2nd Grade of Primary Education.</p> <p>This project will include also interaction among the different schools through postcards, creating informative wall panels about ETwinning and the other schools and countries , creating Digital Presentations , and sharing information about the countries ( flag, photos, customs, folkdances, costumes... ).</p>
<b>Aims:</b>	<p>OBJECTIVES</p> <ol style="list-style-type: none"> <li>1. Improve our students´ communicative competence in English throughout the activities and materials planned for this eTwinning Project: Reading and Writing.</li> <li>2. Enjoy the process of exchanging communicative messages among the people involved in the project.</li> <li>3. Appreciate and value positively diversity and other social and cultural realities in order to raise awareness of tolerance and respect.</li> <li>4. Learn the basic vocabulary which is suitable for their age and level.</li> <li>5. Learn basic knowledge about another country and value the diversity and cooperation from students from abroad.</li> <li>6. Develop artistic expression to represent the words included in the dictionary.</li> <li>7. Value the involvement in the project as an individual, as a group and as the project itself.</li> <li>8. Develop IT competences throughout the activities.</li> </ol>
<b>Expected Outcomes:</b>	The final task is a Picture Dictionary designed and created by the students of all the schools involved. So, this Picture Dictionary will be a PDF archive. We will create a TwinSpace for the Project and we will post and upload all the tasks done. We will also create an Informative Panel, and it

is possible for the students to create a Booklet with the basic information for them to remember about the project done.

It will also create an opportunity for our schools to Cooperative Learning, and Project-Based Learning, which is part of our school's methodological changing process.

**Procedural Plan:**

All the schools involved will participate through the Twinspace of the Project, where we can upload and exchange information, as well as there are other ways to interact such as Google mail, Zoom, ETwinning Live,... In the first term of the academic year ( October, November and December ), we are going to focus on learning about the different countries and schools which are participating, and we will exchange postcards among the students and teachers, just to create a cooperative feeling. We will also make and watch the different Presentations and an informative pannel for the school.

In the second term of the academic year ( January, February and March ), we will focus on the Project itself: the Picture Dictionary. So, we ( the teachers ) will decide how to distribute the topics and words, and how to choose them in a votation.

In April and May, it's time for uploading all the documents, photos and disseminate the Project through different networks, television, school webpage, etc.

**DATOS DEL MIEMBRO FUNDADOR 2**

<b>Nombre del centro:</b>	Kocatepe İlkokulu		
<b>País:</b>	Turkey		
<b>Nombre:</b>	Buşra	<b>Apellidos:</b>	Demirhan